

## ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2021-22

### DEPARTMENT OF CHEMISTRY

Programme	Stakeholder	Summary of Feedback	Action/Recommended	Action Taken
B.Sc. and M.Sc. Chemistry	Students	Expressed concern on the need for social and ethical values in the curriculum and whether the curriculum meets the entrepreneurship requirements.	Students gave suggestions to include value-based classes and to conduct entrepreneurship-promoted programmes.	Based on the feedback given by students, continued value education classes to impart ethical values among students.  Conducted hands-on training classes to foster entrepreneurship.
	Teachers	Expressed concern on whether the syllabus is in tune with the needs of the time.	Teachers suggested to conduct International or national workshops/seminars on current trends in chemistry to enrich their knowledge.  They also suggested to include more elective papers in curriculum.	Based on the feedback, conducted a national seminar to tune the curriculum to the need of the time and took classes using advanced technologies.  Addressed this issue to board of studies.
	Alumni	Suggested that the curriculum should generate more interest in subject area and employability focussed.	Alumni pointed out to conduct outreach programmes to boost up innovative ideas of students.	Conducted exhibitions to explore the inbuilt talents of students.
	Employers	Curriculum should promote team work mentality.	Suggested to conduct certificate course to encourage work mentality among students.	Provided certificate course on YOGA.
	Parent	Syllabus should be career oriented.	The issue was considered.	Conducted career counselling programme.



Head of the Department

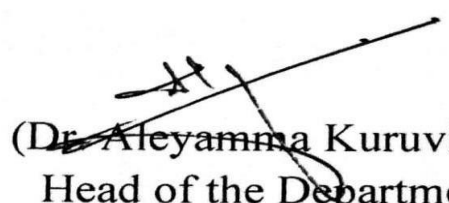
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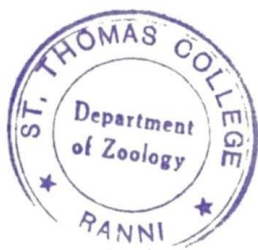
## ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2021-22

### DEPARTMENT OF ZOOLOGY

Programme	Stakeholder	Summary of Feedback	Action/Recommended	Action Taken
Zoology	Students	The syllabus should include adequate training/ research/ field visits /projects.	<p>Students suggested to include higher education-related and research-oriented topics.</p> <p>The students also suggested giving more importance to taxonomical and taxidermy studies.</p>	<ul style="list-style-type: none"> <li>Recommended to the Board of Studies to revise the syllabus in order to add Higher education-related and research-oriented topics.</li> <li>Visited Research Institutes and conducted field visits.</li> <li>Taxonomy studies were given more importance.</li> </ul>
	Teachers	Teachers provided a satisfactory response for all aspects in the curriculum.		
	Alumni	Expressed concern on the applicability of the course to	Recommended to include workshops and training on many applied zoology-related topics	<ul style="list-style-type: none"> <li>Training class on Vermicompost was given.</li> </ul>

		meet real-lifelife situations.		<ul style="list-style-type: none"> <li>• Apiculture was conducted as a group activity.</li> <li>• Nature camp was conducted</li> <li>• Career guidance classes were taken.</li> </ul>
	Parent	Expressed concern on Infrastructure facilities of the college.	The issue was considered.	Reported this issue to the concerned authority.

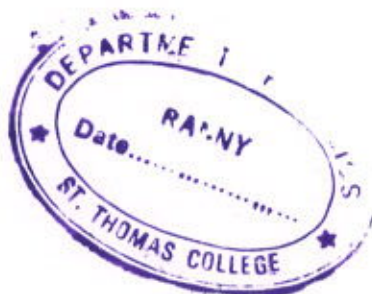
  
 (Dr. Aleyamma Kuruvilla)  
 Head of the Department



## ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2021-22

### DEPARTMENT OF PHYSICS

Programme	Stakeholder	Summary of Feedback	Action/Recommended	Action Taken
B.Sc & M.Sc Physics	Students	The syllabus should be enriched with ethical values.  Some students felt that the syllabus was not job-oriented.	The problem was considered.	Provided value-education classes. Decided to provide job-specific skill-oriented certificate courses.
	Teachers	Teachers expressed concern about insufficient time for completion of the prescribed syllabus.	Decided to use online platforms.	The problem was resolved by using online platforms to supplement classroom teaching and ensured that the curriculum is covered adequately.
	Alumni	The curriculum and syllabus did not always include the applicability of the course to meet real-life situations.	Identified the importance of the inclusion of more workshops.	Workshops and hands-on training were conducted.
	Employers	Stake holder strongly agrees with all the parameters of the curriculum.		
	Parent	Infrastructure facilities of the college should be improved.	Decided to inform this to concerned authorities.	Reported this issue to the concerned authorities.



  
 Head of the Department



# ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2021-22

## DEPARTMENT OF BOTANY

Programme	Stakeholder	Summary of Feedback	Action/Recommended	Action Taken
Botany	Students	Need for more ethics and social values in the curriculum.	Suggested to include value education classes.	Social and ethical values were provided in Value Education and tutorial classes.
	Teachers	Overall satisfied with the curriculum.		
	Alumni	The curriculum was not in line with the latest development in the field.	Decided to enrich subject knowledge through seminars and workshops.	Conducted seminars and workshops to keep students in touch with recent trends in plant science.
	Employers	Curriculum and Institution should provide soft skills.	Suggested to provide soft skill-based certificate course.	Provided certificate course on APP development.
	Parent	Syllabus should be career oriented.	Decided to conduct hands-on training programmes.	Provided Hands-on Training programmes.




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## ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2021-22

### DEPARTMENT OF COMMERCE

Programme	Stakeholder	Summary of Feedback	Action/Recommended	Action Taken
B. Com and M. Com	Students	Depth of the course content needs to be improved for higher studies/jobs/competitive exams.	Internships should be made compulsory for students.	<ul style="list-style-type: none"> <li>• Arranged fieldwork and industrial visits to provide better informal learning exposure.</li> <li>• Strengthened remedial coaching for students.</li> </ul>
	Teachers	The faculties had a good opinion on various aspects of the curriculum.		
	Alumni	Alumni suggested that the curriculum needs to be tuned to the industry needs and the teachers need to be trained to handle them.	Convened departmental meeting and decided to organize capacity building programmes.	Organised Capacity building programmes.
	Employers	The curriculum and institution should provide soft skills.	Decided to inform the matter to authority.	Provided certificate course on APP Development.
	Parent	Parents were satisfied with curriculum and overall performance of the college.		

  
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 Head of the Department

## ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2021-22

### DEPARTMENT OF ECONOMICS

Programme	Stakeholder	Summary of Feedback	Action/Recommended	Action Taken
Economics	Students	The students had a good opinion on various aspects of the curriculum.		
	Teachers	Teachers were satisfied with all aspects of curriculum.		
	Alumni	Course content should be enriched to be in line with the latest development.	The necessity to conduct more knowledge-enriching programmes was identified.	Skill enhancement and knowledge enrichment programmes were organized.
	Parent	Results should be published on time.	The issue was considered.	Identified that the problem was an impact of COVID-19.



Head of the Department

## ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2021-22

### DEPARTMENT OF HISTORY

Programme	Stakeholder	Summary of Feedback	Action/Recommended	Action Taken
HISTORY	Students	Students expressed concern about professional and entrepreneurship requirements in the curriculum.	Identified the importance of providing entrepreneurship skill-oriented courses.	To meet the professional and Entrepreneurship skills certificate courses to be continued.
	Teachers	The prospects of the curriculum for employment are desired by the teachers.	Decided to conduct career-oriented classes.	Career guidance/orientation classes are to be continued.
	Alumni	Suggested to improve the curriculum in the aspect of its applicability meet the real-life situation.	Decided to organize outreach programmes.	Organized programmes like exhibitions and subject-related field trips.
	Parent	The curriculum should promote ethics and moral values.	Measures were considered.	To enrich ethical values value education classes should be continued.

  
Head of the Department

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## ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2021-22

### DEPARTMENT OF TOURISM

Programme	Stakeholder	Summary of Feedback	Action/Recommended	Action Taken
BTTM & MTTM	Students	The students gave good opinions on various aspects of the curriculum.		
	Teachers	Teachers were happy with the syllabus by the full majority		
	Alumni	Expressed concern about prospects of curriculum for employment.	Decided to provide professional and industrial knowledge to students.	Included more job-oriented programmes.
	Parent	Results should be published on time.	The problem was considered.	The issue was mainly due to COVID-19. Decided to conduct internal exams and publish results in a timely manner.

*Syphilis*  
Head of the Department



## ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2021-22

### DEPARTMENT OF ENGLISH

Programme	Stakeholder	Summary of Feedback	Action/Recommended	Action Taken
ENGLISH	Students	The students suggested improvement in curriculum with respect to its relevance for jobs and competitive exams, regarding its relevance to meet professional and entrepreneurship requirements.	Decided to organise more career orientation and entrepreneurship development sessions.	Conducted need-based area specific career orientation classes.  Conducted sessions on entrepreneurship opportunities in literature.
	Teachers	The teachers suggested to conduct seminars on topics pertaining to syllabus to enrich the knowledge-building process of the students.	Recommendation was approved.	Incorporated student presentations to generate more interest in the syllabus.
	Alumni	The Alumni suggested more initiatives to enhance the adequacy of the curriculum for equipping students for employment/higher education.	Decided to include more career-oriented sessions.	Organized a comprehensive career/ higher education orientation session. Took students for industrial visits to enhance their orientation.
	Employers	The curriculum should promote teamwork mentality.	Informed this matter to authority.	Conducted certificate course on self-defence.
	Parent	Parents were satisfied with all aspects on the curriculum and institution.		

  
**Head of the Department**

**HEAD**  
**DEPARTMENT OF ENGLISH**  
**ST. THOMAS COLLEGE**  
**RANNY - 689 673**



# **ST. THOMAS COLLEGE, RANNI**

**PAZHAVANGADI P.O., RANNI, KERALA**

Affiliated to Mahatma Gandhi University, Kottayam, Kerala

## **ACTION TAKEN REPORT ON AMBIENCE OF THE INSTITUTION**

IQAC collected and analysed student, teacher, alumni, and parent feedback on the ambience of the institution and handed over the feedback report to the principal. Based on the feedback the institution took the following measures to enhance the ambience of the college,

- Disable-friendly washrooms were constructed on the college premises.
- Increased the number of ramps for disabled students
- Parking areas for disabled students were constructed.
- Aqua guard filter was installed in the main block of the college.
- Paved granite slabs in M.Sc. Chemistry Labs.
- Smart TVs were installed in classrooms of Teaching Departments.
- Newly constructed seminar halls were under progression.
- A well-furnished room for operations of Innovation and Entrepreneurship Development Centres (IEDC) is under progression.
- Paved floor tiles in the project room of the Botany Department.



  
 (Principal)  
**PRINCIPAL**  
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